



Towards Independence **Geography**

Name:

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This module has been developed as the result of collaborative work between ASDAN and practitioners delivering the Towards Independence programme. Our thanks go to all those who contributed to the development of these materials.

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Welcome

You are starting a module called

Geography

In doing the activities in this module you will be asked to:

- say
- show
- choose
- make things

You can say things by talking or signing, or by using any other means to let someone know what you want to say.

You can choose and show things by using:

- pictures
- digital recording
- other means
- photographs
- computer

or by telling someone else so they can write or do it for you. All the way through you can have as much help as you need.

As you complete each activity, you or your tutor can tick the box shown alongside the activity and the corresponding box on the **Record of Activities** page.

When you have finished the module, remember to complete the **Module Review** and **Next Steps** at the end of the book.

Record Boxes

At the end of each section you will find a page of record boxes:

This box can be used by your tutor to write an extra activity for you to do. This might ask you to practise some of the skills you have already shown, or it might ask you to do an extension activity.

This box can be used in any way to show your achievements throughout the section. It might also show what you need to work on next.

This box can be used to record your achievement by allocating a P level or other descriptor and subject area.

This box shows skills you have used well. These might be Basic Skills, Key Skills or other important life skills.

This box shows what sort of help you had.

This box shows where the work is kept in your ring binder (or other place).

The diagram shows a record box form with the following fields and sections:

- Activity: (with an optional field)
- Comments: (with a field for Tutor/Supervisor/Learner and an optional field)
- P level or other centre assessment tool: (with an optional field)
- Subject area:
- Level of support:
- Skills:
- Evidence ref:
- Verified by:
- Date:

Your tutor will sign and date these boxes when all the other boxes have been filled in.

Levels of Support

Ask your tutor to talk to you about these:



NH No Help – you can do things on your own



SH Spoken/Signed Help – you are helped by someone speaking or signing suggestions to you



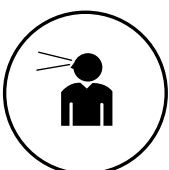
GH Gestural Help – you are helped by someone using hand signals or other gestural prompts



PH Physical Help – you are helped by someone holding you and/or helping you to move



SE Sensory Experience – you are given the opportunity of being involved through a sensory experience, e.g. hearing, touch, sight or taste



ER Experience Recorded – you are provided with an experience of the activity but are unable to take part

Section A:

The world around us

- 1 Start to find out about the geography of the world. You could do this by:
 - Using the Internet
 - Looking at an atlas or globe
 - Looking at a world map
 - Looking at aerial or satellite photographs
 - Other

- 2 Choose **one** of these topics to find out about:
 - The names of the continents and where they are on a world map
 - The names, positions and sizes of some of the countries of the world
 - The names of the main deserts, rivers and mountain ranges
 - The names of the major oceans and seas and where they are
 - The lines around the earth, such as the Equator
 - Where the polar ice caps are
 - What the compass points mean
 - Other

- 3 Show you can present what you have learnt. You could:
 - Make a poster or leaflet
 - Speak or sign about your work
 - Other



Section A:

The world around us

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

optional

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

Section F:

What would it be like to live in...?

- 1 Choose a country other than your own where you would like to live.
- 2 Find out more about your chosen country and what life is like there. You could find out:
 - Where the country is in the world
 - The shape of the country
 - The main physical features, such as rivers, mountains, deserts and forest areas
 - Where people live – the capital city and other important places
 - What the weather is like there
 - The different types of jobs that people who live in the country do
 - About local culture – food, clothing, traditions, language
 - What the country grows or makes to sell abroad
 - What natural resources the country has, such as energy and minerals
 - Other
- 3 Show you can present your findings in an appropriate way.
- 4 Having found out more about this country do you still think that you would like to live there? Share your thoughts with another person or with your group.



Section F:

What would it be like to live in...?

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

optional

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

Section L:

Project

In this section you can choose your own activity.

Here are some ideas:

- Draw a map of an imaginary island. Mark on all the important features (e.g. mountains, towns, roads, rivers, etc.)
- Take part in ‘Another Country Day’ at your centre – explore clothes and artefacts from another country, try foreign food, learn some words in a foreign language
- Watch a film from another country, or listen to a story – what have you learnt about how people live in other countries?
- Other

- 1 Decide what your project will be.
- 2 Plan your project.
- 3 Make a list of the things you need.
- 4 Do your project.
- 5 Show what went well in your project.

A vertical checklist bar on the right side of the page. It consists of a light pink rectangular background. At the top right corner, there is a black checkmark. Below the checkmark are five empty, rounded square boxes, each with a red border, arranged vertically.

Section L: Project

Activity: optional

Comments: optional
Tutor/Supervisor/Learner

P level or other centre assessment tool: optional

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

Next Steps

My next challenge:

Activities and modules that will help:

Who can help me and when:

Remember to record that you have completed this module and review on the **Record Page** in your **Starting Out** module.

Learner signature:

Tutor/supervisor signature:

Date:

Sample



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