



# Towards Independence **Craft Making**

Name:

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This module has been developed as the result of collaborative work between ASDAN and practitioners delivering the Towards Independence programme. Our thanks go to all those who contributed to the development of these materials.

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# Welcome

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You are starting a module called

## Craft Making

In doing the activities in this module you will be asked to:

- say
- show
- choose
- make things

You can say things by talking or signing, or by using any other means to let someone know what you want to say.

You can choose and show things by using:

- pictures
- digital recording
- other means
- photographs
- computer

or by telling someone else so they can write or do it for you. All the way through you can have as much help as you need.

As you complete each activity, you or your tutor can tick  the box shown alongside the activity and the corresponding box on the **Record of Activities** page.

When you have finished the module, remember to complete the **Module Review** and **Next Steps** at the end of the book.

# Record Boxes

At the end of each section you will find a page of record boxes:

This box can be used by your tutor to write an extra activity for you to do. This might ask you to practise some of the skills you have already shown, or it might ask you to do an extension activity.

This box can be used in any way to show your achievements throughout the section. It might also show what you need to work on next.

This box can be used to record your achievement by allocating a P level or other descriptor and subject area.

This box shows skills you have used well. These might be Basic Skills, Key Skills or other important life skills.

This box shows what sort of help you had.

This box shows where the work is kept in your ring binder (or other place).

The form contains the following fields:

- Activity: (with an optional label)
- Comments: Tutor/Supervisor/Learner (with an optional label)
- P level or other centre assessment tool: (with an optional label)
- Subject area:
- Level of support:
- Skills:
- Evidence ref:
- Verified by:
- Date:

Your tutor will sign and date these boxes when all the other boxes have been filled in.

# Levels of Support

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Ask your tutor to talk to you about these:



**NH No Help** – you can do things on your own



**SH Spoken/Signed Help** – you are helped by someone speaking or signing suggestions to you



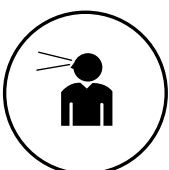
**GH Gestural Help** – you are helped by someone using hand signals or other gestural prompts



**PH Physical Help** – you are helped by someone holding you and/or helping you to move



**SE Sensory Experience** – you are given the opportunity of being involved through a sensory experience, e.g. hearing, touch, sight or taste



**ER Experience Recorded** – you are provided with an experience of the activity but are unable to take part

## Section A: Getting ready for craft making and clearing away

- 1 Show that you can get ready for your craft making session.

For example:

- Washing your hands
- Tying back your hair
- Putting on an apron
- Other

- 2 Show that you can prepare your craft making work area.

For example:

- Clearing your working area
- Cleaning the work surface, if required
- Laying out the equipment you are going to use

- 3 Show that you can make your work area tidy at the end of each craft making session.

For example:

- Clean any equipment that you have been using, if required
- Put away the equipment that you have been using
- Clear your working area
- Clean the work surface, if required
- Other



## Section A: Getting ready for craft making and clearing away

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

optional

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

## Section E:

### Jewellery making

- 1 Choose an item of jewellery that you would like to make.

For example:

- Loom band
- Necklace
- Bracelet
- Pendant
- Ring
- Earrings
- Other

- 2 Get yourself and your work area ready for the activity you have chosen.

- 3 Make your item, following the instructions that you have been given.

- 4 Share what you have made with other people.  
Show whether your friends like the item of jewellery that you have made.





# Section E:

## Jewellery making

**Activity:** optional

**Comments:** optional  
Tutor/Supervisor/Learner

**P level or other centre assessment tool:** optional

**Subject area:**

**Level of support:**

**Skills:**

**Evidence ref:**

**Verified by:**

**Date:**

# Section I:

## Project

In this section you can choose your own activity.

Here are some ideas:

- Make and sell your craft items as part of an enterprise project
- Make a variety of craft items for a special celebration, e.g. birthday, wedding, baby shower, Christmas
- Make a display for your craft items
- Other

- 1 Decide what your project will be.
- 2 Plan your project.
- 3 Make a list of the things you need.
- 4 Do your project.
- 5 Show what went well in your project.

A vertical bar on the right side of the page, containing five rounded rectangular checkboxes. The top checkbox is checked with a black tick mark. The other four checkboxes are empty.

# Section I:

## Project

optional

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

# Next Steps

My next challenge:

Activities and modules that will help:

Who can help me and when:

Remember to record that you have completed this module and review on the **Record Page** in your **Starting Out** module.

Learner signature:

Tutor/supervisor signature:

Date:

Sample



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